

Curriculum Problem Solving

- Step #1:** The group leader reviews the procedure and asks for a presenter and recorder.
- Step #2:** The presenter briefly describes the issue/problem.
- Step #3:** Every group member free-writes what they know/think about the topic.
- Step #4:** Group members ask the presenter for more information to enlarge their view of the issue. (Only questions at this point – no recommendations.)
- Step #5:** The leader briefly summarizes the presenter’s problem for the group’s clarification.
- Step #6:** Group members make supportive recommendations, which are written down by the recorder. (No one is to criticize one another’s suggestion. Even the presenter is to reserve judgments at this point because one suggestion that might not be workable to him/her might be an excellent solution to another staff member.)
- Step #7:** The presenter reviews the list of recommendations and tells the group which suggestion(s) he/she will try.
- Step #8:** The presenter will try the recommendation(s) and report in writing to the group according to the journal form. (Please make a copy of this journal for the facilitator and all group members.)

Final Reflection: What was helpful today?