


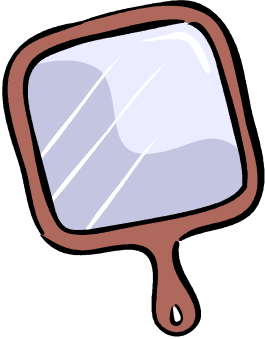




## Logical Consequences

### Restitution, Restoration, Restriction, Reflection

	Definition	Characteristics	Sample
<b>Restitution</b> 	<p>You broke it, you fix it</p> <p>Opportunity to fix a problem behavior has caused</p>	<ul style="list-style-type: none"> <li>• Related to behavior</li> <li>• Student initiated</li> <li>• Requires action</li> <li>• Individual or group</li> <li>• May include reflection</li> </ul>	<p>Someone says something to hurt someone's feelings.</p> <p>Student purposely knocks over another student's books.</p>
<b>Restoration</b> 	<p>Opportunity to regain composure/self-control</p>	<ul style="list-style-type: none"> <li>• Temporary</li> <li>• Removed from situation</li> <li>• Non-punitive</li> <li>• Individual or group</li> <li>• May include reflection</li> </ul>	<p>A student goes to the TAB area to regain composure after becoming frustrated during group work.</p>
<b>Restriction</b> 	<p>Temporary loss of a privilege the student abused</p>	<ul style="list-style-type: none"> <li>• Temporary</li> <li>• Related to behavior</li> <li>• Individual or group</li> <li>• May include reflection</li> </ul>	<p>A student misuses supplies, so supplies are removed from that student for awhile.</p> <p>A student is moved away from the seat next to a friend after continuing to talk with the friend during silent work time.</p>
<b>Reflection</b> 	<p>Student problem solving</p>	<ul style="list-style-type: none"> <li>• May be independent</li> <li>• May be facilitated by another adult or student</li> <li>• Individual or group</li> <li>• Focused on future behavior</li> </ul>	<p>A private social conference with a student following repeated disruptive behaviors.</p>

